

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. SUPERINTENDENT'S REPORT 6:00 pm
2. STUDENT TESTIMONY 6:20 pm
3. STUDENT REPRESENTATIVE REPORT 6:35 pm
4. PUBLIC COMMENT 6:45 pm
5. PROCLAMATION: NATI VE AMERICAN MONTH 7:05 pm
6. MULTNOMAH EDUCATION SERVICE DISTRICT 7:15 pm
7. REVISED RECOMMENDATION FOR FRANKLIN,
GRANT AND ROOSEVELT HIGH SCHOOL MASTER PLANNING
AND RELATED FISCAL IMPACTS – (action item) 7:30 pm
8. QUARTERLY CAPITAL IMPROVEMENT BOND UPDATE 8:00 pm
9. BUSINESS AGENDA 8:15 pm
10. ADJOURN 8:30 pm

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

NATIONAL NATIVE AMERICAN HERITAGE MONTH, 2013

A PROCLAMATION BY THE PORTLAND PUBLIC SCHOOLS BOARD OF EDUCATION

Portland Public School District recognizes the month of November as National Native American Heritage Month. We recognize the American Indian and Alaska Native members of our community and importance of including and honoring the stories, experiences, and expertise of American Indians throughout the school year.

Portland has the ninth largest American Indian and Alaska Native population in the United States (MSA, US 2000 Census). The Portland Urban Native community is descended from more than 380 tribes (Making the Invisible Visible, OHSU). We acknowledge that the land on which every Portland Public School building, office, playground and sport field is located are the traditional lands of the Multnomah, Clackamas, Chinook, and Molalla, along with other tribes.

We honor the contributions, past and present, of the nine federally recognized tribes of Oregon: The Burns Paiute, Confederated Tribes of the Coos, Lower Umpqua and Siuslaw Indians, Grand Ronde, Siletz, Umatilla, Warm Springs, Coquille, Cow Creek Band of Umpqua Indians, and the Klamath tribes.

We are grateful for the gifts of the Native Community which exist in partnership with native programs serving young children in pre-kindergarten to high school graduates transitioning to college. Additionally, institutions of higher education include teaching programs which provide the platform for talented American Indian and Alaska Native students to receive education and teacher training to become proficient educators for upcoming generations.

Work within the PPS Title VII Indian Education Program provides supplementary education and cultural support each year to more than 900 students who represent over 100 United States tribes. During the month of November we acknowledge the contributions of the American Indian and Alaska Native students, families, elders, staff and community for the gifts and talents they bring to our larger school community.



Board of Education Informational Report

MEMORANDUM

Date: November 18, 2013

To: Members of the Board of Education

From: Jim Owens, Executive Director, Office of School Modernization

Thru: C.J. Sylvester, Chief Operating Officer

Subject: Recommended Building Program Size for FHS, GHS & RHS Master Planning

During the November 12th, 2013 Board meeting, staff presented recommendations to revise FHS, GHS and RHS student capacities as part of master planning phase work. Included in the staff recommendations was a draft resolution which is expected to be acted upon during the November 18th Board meeting.



2) With three story and large volume (e.g. theater and gym) spaces, it will be important to consider stepping down each building's mass when they are adjacent to the street.

2. The Board adopted High School System Design (Resolution No. 4236) endorsed "enrollment parity across our community comprised to ensure a consistent range in the number of students enrolled at each high school as a result, the ability to offer a live program."

The 2010 High School System Design Recommendations state that "schools with 1,300 will have more flexibility to meet the diverse interest of students within the live area"

The above referenced authorizing resolution further states to "enrollment transfer policy and practice that ensures the stability necessary to provide enrollment parity."

The District is currently engaged in a thorough examination and review of its enrollment and transfer policies. The outcome is intended to be recommendations that will be followed by district-wide analysis and adjustment of school enrollment. See (Re)nap201(Di)4cif-3(dic)-3a(Re) an

Consistent with these stated intentions and further considering the City of Portland's 2018 Scenarios Report, it is incumbent upon the District to

5. Enhanced elective space in the existing comprehensive high schools varies from school to school. Due to other program requirements of the comprehensive high schools the amount of space dedicated to the enhanced electives in the Education Specification is limited to 6,000 s.f. Adding more of this space in comprehensive high schools would increase scope and budgets beyond what staff is recommending.
6. The extrapolation model used to take the revised area program to a larger capacity (from 1,500 to 1,700) is now being accomplished manually based on individual recalculation of certain student spaces rather than on the previous gross square foot per student calculation.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

1. 8.80.010-P - High Performance Facility Design, Adopted: 6/1971, Amended: 8/12/2002.
2. Resolution No. 4608 (May 29, 2012) Resolution to Adopt the Superintendent's Recommended Update of the PPS Long Range Facilities Plan
3. Board Resolution No. 4624 (July 9, 2012) Development of a Gen(-)-861(N)12e046

**Reviewed and Approved by
Superintendent**

BUDGET / RESOURCE IMPLICATIONS

The estimates upon which the District's capital bonds were based are based upon a conceptual planning capacity of 1,500 students (identified in the District-year 10 Long-Range Facility Plan) for Franklin and Grant High Schools. The bond budget target enrollment used for Roosevelt High School common areas was 1,500 with classrooms for 1,200. Costs were identified as of the second quarter of 2012 for the November 2012 ballot measure.

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reflect this and be more in line with what is being built in other comparable school districts.

Band/Orchestra/Choir

- The band/orchestra and choir rooms are being combined into a single space. Support spaces such as practice rooms and equipment and robe storage would also be combined to serve both band and choir functions. The provision of a separate choir room is noted as a preferred option and should be considered during the master planning of each comprehensive high school as program needs require and budget allows.

Theater/Dance

- The size of the theater is reduced to 6,000 SF to reflect the size of theater spaces in other schools. The theater and dance spaces are being assigned to a single multipurpose space that can be apportioned to individual school needs at the time of master planning and subsequent design phases.

The overall area devoted to Fine and Performing Arts changed from 29,670 SF to 22,190 SF.

Athletics

- The revised area program reduces the size of the auxiliary gym to 7,500 SF. The reduction in the size of the auxiliary gym would continue to allow basketball tournaments and seating in the main gym for student assembly.
- Aerobic and spinning equipment would be moved to the weight room. Combining aerobic and spinning equipment with weight room functions would allow more cross training.
- Dance functions would be shared in a room with wrestling. High school dance programs have often been able to share spaces with wrestling programs, however,



Board of Education

Superintendent's Recommendation to the Board

Board Meeting Date :
September 23, 2013

Executive Committee Lead :
C.J. Sylvester, Chief Operating Officer

Department :
Operations
Office of School Modernization

Presenter/Staff Lead :
C.J. Sylvester, Chief Operating Officer
Jim Owens, Executive Director, OSM

Agenda Action : Resolution

BRIEF SUMMARY AND RECOMMENDATION

At this time, it is necessary and appropriate to designate the building area programs for the Franklin, Grant and Roosevelt high school full modernization work efforts.

Staff is proposing the district increase t

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Superintendent

Reviewed and Approved by

High School	Current size (sf)	2012 Enrollment ⁽¹⁾	Forecast Enrollment ⁽²⁾	Current sf/Student	Capture Rate
Franklin	218,574	1,469	1,601	149	63%
Grant	274,489	1,536	1,690	179	80%
Roosevelt	228,535	828	935	276	53%

⁽¹⁾ PPS School Profiles and Enrollment Data 2012-2013

⁽²⁾ Source, PPS Enrollment Forecast 2012-2013 to 2025-2026; Enrollment forecasts shown are for projected completion dates of modernization projects: 2017 for Franklin and Roosevelt high schools and 2019 for Grant.

Recommendations

The recommendation identified below requests changes to the area program of Franklin, Grant and Roosevelt high schools as regards building capacities for both core and classroom areas. Core capacity includes such areas as commons area, cafeteria, gyms and media center. Future enrollment balancing efforts is a District tool and process that may impact future enrollment at these high schools. Nevertheless, in all cases staff is recommending core capacities larger than current student enrollments as the District's ability to retrofit core spaces to accommodate future enrollment increases is virtually impossible once modernization work is complete.

The master planning and schematic design efforts at each school will provide significant, site specific refinement of these options and provide each school with the opportunity to identify spaces for specific elec

the modernization at Roosevelt High School, estimated enrollment would be around 1,100 students.

Staff recommends the master planning effort for Roosevelt High School move forward with a planning capacity for 1,200 students upon completion with a core capacity for 1,500 students. The master planning effort should also identify space on the Roosevelt campus to provide classroom capacity for an additional 300 students to accommodate the potential for future enrollment increases.

Grant High School

The 2019-20 (completion of modernization project) enrollment forecast for Grant High School is 1,690 students. Peak enrollment over the next 12 years of available forecast data is 1,723 students in 2020-21. The current capture rate for Grant High School is 80 percent. A modernized Grant High School would also likely see a bump in its capture rate, although whether it would be on par with increases at Franklin and Roosevelt high schools with current lower capture rates remains to be seen.

Staff recommends the master planning effort for Grant High School move forward with a planning capacity for 1,750 students upon completion and a core capacity for 2,000 students. The master planning effort should also identify space on the Grant campus to provide classroom capacity for an additional 250 students to accommodate the potential for future enrollment increases.

High School	Proposed Change in Capacity	Proposed Budget Add from Program Reserve
Franklin	2000 core/1750 enrollment	\$10M
Roosevelt	1500 core/1200 enrollment	
Grant	2000 core/1750 enrollment	

RELATED POLICIES / BOARD GOALS AND PRIORITIES

1. 8.80.010-P - High Performance Facility Design, Adopted: 6/1971, Amended: 8/12/2002.
2. Resolution No. 4608 (May 29, 2012) Resolution to Adopt the Superintendent's Recommended Update of the PPS Long Range Facilities Plan
3. Board Resolution No. 4624 (July 9, 2012) Development of a General Obligation Bond Ballot Measure and Explanatory Statement for the November 6, 2012 Election
4. Resolution No. 4800 (September 9, 2013) Resolution to Adopt the Educational Facility Vision as part of the District-wide Educational Specifications

Reviewed and Approved by Superintendent
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PROCESS / COMMUNITY ENGAGEMENT

In December 2011 the Superintendent convened a 36 member Long-Range Facility Plan Advisory Committee to recommend a 10-year Long-Range Facility Plan (Plan). The committee represented a broad cross-section of the community including representatives of parents, students, PAT, PTA, unions, business interests, design and construction professionals, and neighborhood associations. The Committee held a total of 9 meetings as a whole and 5 subcommittee meetings. The Board ultimately adopted the Plan on May 29, 2012.

Further, PPS staff provided a series of opportunities for community members to engage between January and March of 2012 in Buildings & Learning 101 sessions held across the district. There were also topic specific, expert panel discussions on seismic, universal access and historic issues.

The Superintendent convened a Bond Development Committee (BDC) of about 24 people in May 2012. This group again represented a broad cross-section of the community and included a number of Plan Committee members who were very committed to pursuing implementation of Plan capital recommendations. Ultimately, four (4) potential ballot measure options were presented for discussion purposes at three district-wide public workshops in May 2012.

The Board of Education then reviewed the community developed options and held public hearings in June and July of 2012 finalizing the capital bond ballot measure and explanatory statement in August 2012.

PPS voters supported the capital bond ballot measure with 66% majority in November 2012.

The Education Specification process began with the assistance of a 32 member Executive Advisory Committee that helped develop a community engagement process for the entire project. The project team engaged 16 groups and organizations in the spring of 2013. Key themes from these conversations were developed for the Facilities Vision Summit on May 28, 2013 and presented to attendees representing participants in the community conversations. The Board of Education adopted the Education Facilities Vision on September 9, 2013.

specific expertise—including governmental agencies, non-profit organizations, businesses, and the community in general—in meeting our educational outcomes.” One criteria for identifying 2012 high school bond projects included the use of free and reduced lunch percentages. Franklin = 55% Roosevelt = 75%

BUDGET / RESOURCE IMPLICATIONS

The cost estimates upon which the District’s capital bond budgets were developed used a conceptual planning capacity of 1,500 students (identified in the District’s 10-year Long-Range Facility Plan) for Franklin and Grant High Schools. The bond budget target enrollment used for Roosevelt High School classrooms was 1,200 based on lower enrollment forecasts. Costs were identified as of the second quarter of 2012 for the November 2012 ballot measure.

For the three high schools, the conceptual scope identified total project costs for the three high schools at \$247M. Staff is proposing to add \$10M of the \$20M bond reserve for a revised total of \$257M for the proposed larger area programs with increased enrollment capacity described in the background of this staff report.

Further, escalation (inflation index) must be applied from the second quarter of 2012 to the mid-point of each project’s construction timeline. Escalation is estimated at \$21.2M for the three high schools and is available from the bond’s \$45M escalation contingency, established for this purpose.

The use of bond reserve funds cannot fully fund the enhanced high school area programs at the original, conceptual cost of \$220/s.f. What it does provide is an ability

extensive outreach for these meetings in multiple languages and settings that will continue through the schematic design phase of each project this winter.

The project Design Advisory Groups (DAGs) have been meeting since summer 2013 and toured Seattle schools in August. Local tours are being scheduled for this fall.

The next step is for the design teams to take public and DAG input as well as direction from this Board meeting to create two to three options at each site for public consideration. The DAGs and public will comment on these options in future meetings this fall and work towards developing a preferred option. The preferred option for each school will then be hosted at a public Open House before being finalized and brought before the Board November 18 for review with adoption anticipated for December 2, 2013.

OTHER OPTIONS

Other options include:



Board of Education Informational Report

MEMORANDUM

Date: November 18, 2013

To: Members of the Board of Education

From: Jim Owens, Executive Director, Office of School Modernization

Thru: C.J. Sylvester, Chief Operating Officer

Subject : Bond Program Status – November 2013

In the November 2012 election, the voters approved a \$482M capital improvement bond for Portland Public Schools. The District's Office of School Modernization Staff has developed a set of performance measures to provide management information for the staff and reporting tools for the Bond Accountability Committee and the Board's oversight role. Performance metrics for the 2012 bond program are based on the Balanced Scorecard (BSC).

Attached is the BSC for the month of November 2013. Staff will present the status of the program. Following the presentation, the Board is welcome to ask any questions relating to that topic as well.

Lastly, as requested, included in the packet is an 'OSM Board Topics Schedule' outlining upcoming Board agenda items.

Attachment 1: Balanced Scorecard Report – November 2013
Attachment 2: Project Management Cost Report – November 2013
Attachment 3: OSM Board Topics Schedule

Narrative Comments:

	Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Grant HS	Improvements 2016	Improvements 2017	Improvements 2018	Improvements 2019	Program Contingency	

Good
Concerns
Difficulty

[Redacted]



Attachments

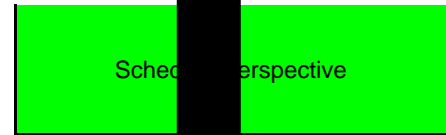
Project is anticipated to finish in the current budget.

- The design teams for Franklin and Roosevelt continue to work on plans. Planning workshops and DAG meetings are being held. Master recommendations will be presented to the BOE in December.
- Master planning has begun at Faubion. PPS and Concordia are working together on options. Faubion master plan options will be presented to BOE in January.
- Design teams continue to work on the design for IP2014.



Narrative Comments:

Color Key	
	Good
	Concerns
	Difficulty



Strategic Obj.	Perform
A	
B	
C	
D	
Average	

Bond Projects

Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Grant HS	Improvements 2016	Improvements 2017	Improvements 2018	Improvements 2019

Strategic Objectives	Performance Measures	Performance Targets

Objective A Establish Schedule Target & Strategy	1	Occupancy Date Goal Established	
	2	Project Execution Strategy Developed	
	3	Overall Project Schedule Established	

Objective B Planning, Permitting & Design Phases on Schedule	4	Design Contract Award	Green = < 0 weeks impact on scheduled design completion date. Yellow = 0 - 4 weeks; Red > 4 weeks
	5	Schematic Design Completed	
	6	Design Development Completed	
	7	Land Use Permit Approved	
	8	Construction Contract Documents	
9	Building Permit Approved		

Objective C Construction on Schedule	10	Prime Contract Notice to Proceed	Green = < 0 weeks impact on scheduled construction completion date. Yellow = 0 - 4 weeks; Red > 4 weeks
	11	Construction Started	
	12	Substantial Completion Date	

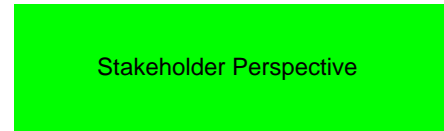
Objective D Meet Occupancy / Completion Schedule Target	13	FF&E Ordered	Same as Objective C
	14	FF&E Delivered and Installed	
	15	Projected Occupancy Date have extended final acceptance of work until mid-November	

09/13 09/17 09/17 09/14 09/17 09/19 09/16 09/17 09/18

Narrative Comments:

Color Key

	Good
	Concerns
	Difficulty



Strategic Obj. Performance

A	
B	
C	
Average	

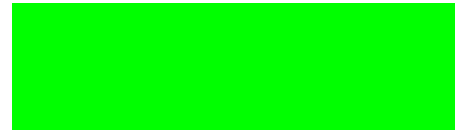
2012 Bond Projects

- Improvements
2013
- Roosevelt HS
- Faubion K8
- Improvements
2014
- Franklin HS
- Improvements
2015
- Grant HS
- Improvements
2016
- Improvements
2017
- Improvements
2018
- Improvements
2019

Strategic Objectives	Performance Measures	Performance Targets	
Objective A Meets Educational Needs	1 Project Scope Meets Educational Needs 2 Design Meets Educational Needs 3 Construction Meets Educational Needs	Green: Rating of ≥ 4.0 (1 - 5 scale) Yellow: 3.0 - 4.0; Red: < 3.0	
Objective B Meets Maintenance / Facility Needs	4 5 6		
	7 8 9		

Narrative Comments:

Good
Concerns
Difficulty



OSM Board Topics Schedule

November 2013

Monday 11/18 Board

- x Quarterly OSM update
- x FHS/RHS/GHS recommendations (adopt resolution)

Tuesday 11/19 – 10:00 AM Board IN V # "PD" (Master Plan) Wednesday 11/20 r FHS

- x FHS & RHS master plan (draft resolutions)–

Staff presentation

Monday 12/16 Board

- x FHS & RHS master plan (adopt resolutions)
- x Monthly OSM update – BSC packet only, no presentation)

Thursday 12/19 – Faubion open house (Master Plan)

January 2014

Monday 1/6 Board

- x Faubion master plan (draft resolution) – Staff presentation
- x EdSpec phase 2' (draft resolution) – Staff presentation

Wednesday 1/15 – BAC quarterly meeting (FHS)

Monday 1/21 Board

- x Faubion master plan (adopt resolution)
- x Monthly OSM update – BSC packet only, no presentation)
- x EdSpec phase 2' (adopt resolution)
- x Consent – CM/GC contract award recommendations – FHS & RHS
- x Consent – Marshall Fire alarm contract award recommendation

February 2014

Monday 2/3 – Board – No OSM topics

Tuesday 2/18 – Board

- x Quarterly OSM update

- x BAC quarterly update

Monday 2/24 – Board – No OSM topics

March 2014

Monday 3/17 – Board

- x FHS & RHS Schematic design (draft resolutions) – Staff presentation

Monday 3/31 – Board

- x FHS & RHS Schematic design (adopt resolutions)

- x Monthly OSM update – BSQ packet only, no presentation

Placeholders:

FHS & RHS Schematic Design workshops (Jan-Mar)

FHS & RHS Operations group stakeholder meetings

PBO Agreement – City Council adoption

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 18, 2013

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Other Matters Requiring Board Action

4840	Authorizing Franklin, Grant and Roosevelt High School Full Modernization Building Capacities as Part of the 2012 Capital Bond Program and Acknowledging related Impact on the Bond Program Reserve.....	6
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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4838 and 4839

RESOLUTION No. 4838

RESOLUTION No. 4839

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

Other Matters Requiring Board Action

- N. Staff is recommending the district stretch its 2012 capital bond resources to the extent feasible to assist with future enrollment trends.
- O. Larger school buildings require additional funds to supplement the original project budgets. The bond program reserve was developed in anticipation of desired changes in project scope and/or quality.

RESOLUTION

1. The Board of Education directs staff to master plan the following high schools to the indicated capacities:
 - Franklin High School: Common Areas for 1,700 students, Classrooms for 1,700 students
 - Grant High School: Common Areas for 1,700 students, Classrooms for 1,700 students
 - Roosevelt High School: Common Areas for 1,700 students, Classrooms for 1,350 students
2. The Board of Education directs staff to master plan Roosevelt High School to include a subsequent phase to add future classrooms to bring total classroom capacity to the common area capacity.
3. The Board of Education acknowledges the not to exceed \$10 million impact this increased program area change will have on the 2012 capital bond program reserve; but the action to approve those funds will not occur until Board approval of schematic design anticipated for Franklin and Roosevelt High Schools in March 2014.
4. The Board of Education acknowledges the larger program area for these three high schools will be designed and constructed for not to exceed \$257 million prior to escalation.